

Term Two, Week 5

Staff Professional Development

All of our educators attended the Murrindindi Early Years Conference on Thursday May 1st. We are so lucky to have opportunities like this so close to home where our educators can upskill their knowledge and teaching practice.

This year the conference focused on some important aspects of childhood development. How to navigate mental health, paying attention to children's needs for connection, attachment and safety, supporting the developing brain with art and play, and avoiding the pitfalls of the digital world. They talked how to help children develop in ways that make them ready to learn and absorb knowledge as they get older and take on the world of school.

Upcoming Important Dates

Maternal child health nurse visit— Monday 26th May

Italia visit— Monday 26th May & Tuesday 27th May

Excursion to Alexandra Primary School— Pre Prep groups—

Thurs 5th and Fri 6th June

Truck and Ute Show— Sunday June 8th— Kinder fundraising Stall

Kinder photo days— Thursday June 12th and Friday June 13th

Excursion to St Marys Primary School— Pre Prep groups—

Monday 16th and Tuesday 17th June

Declan the Music man incursion— Monday 23rd and Tues 24th

Colds.....

As the colder weather is settling in and as children start to get more colds and runny noses, remind your child to blow their nose appropriately when they need to. At Kinder we will be asking the children to; Go and get a tissue, wipe/ blow your nose, put the tissue in the bin when you've finished, then go and wash your hands. These are good habits to teach your child. If your child does become ill with an infectious or contagious disease please keep them at home and contact kinder and let us know so we can inform all our families to check their child for any symptoms. Your child's name will remain confidential.

Declan the Music Man-

Visiting our kindergarten on 23rd and 24th of June

Declan The Music Man performs a 50 minute show that is both educational and fun!

Declan plays 25 different instruments throughout the show.

He demonstrates what they sound like, how they work and where they are from.

The Children participate in the show by singing songs, clapping, recognising melodies and even playing some easy percussion instruments!

Declan is a professional musician with a Bachelor of Music and has had many years of experience performing music to both children and adults.



Naming your child's items.

Please remember to name all your child's belongings particularly lunch boxes and clothing. For instance if 3 children have the same lunch box they may pick it up thinking it is theirs and begin eating. Children are not aware of what food mum or dad pack for them so it is very important we know which lunch box is theirs. Thank you

Picture Product order forms will go out to families shortly.

Picture products are simply beautiful. Children love showing off their very own Picture products, and as the years go by and they grow up and have their own families, their Picture products will bring back memories of those happy carefree childhood years.

Staff Contacts:

If at anytime you would like to contact Kate or Stacey (Pre K Teachers), Rhiannon or Tanya (Pre Prep-teachers) you can contact them at their own email addresses confidentially.

Kate– alexandra.kin.kateb@kindergarten.vic.gov.au

Stacey– alexandra.kin.akc@kindergarten.vic.gov.au

Rhiannon– alexandra.kin.rhiannon@kindergarten.vic.gov.au

Tanya– alexandra.kin.tjones@kindergarten.vic.gov.au

You can also contact our **President** Kelly Ragg at: alexandra.kin.president@kindergarten.vic.gov.au

Or our **office** at alexandra.kin.admin@kindergarten.vic.gov.au



Wet Weather



We encourage children to wear their gumboots to kinder for outside play . If they are bringing gumboots please send an extra pair of shoes or slippers for them to wear inside. Please also remember to send a full change of clothes for your child in case they do get wet and a waterproof coat. We have a limited supply of spare clothes and often don't have a spare change if your child needs one.

If your child has come home in kinder clothes can you please remember to return them to kinder.

Family evening at Kinder

To enable families/working parents to share the kinder experience with their child, an evening session has been planned for

Tuesday June 17th

5:30pm – 7.00pm



We hope you will be able to join us for all or part of this session.

Committee will be providing toasted sandwiches– Cost to Families Gold coin donations.

Please bring a warm jacket & torch so that we can explore the outdoors in the dark!

Nude Food—is food without excess packaging.

Alexandra Kindergarten encourages Nude Food.

Durable, reusable containers are a great way to bring food, as they may last from pre-school through to high school and beyond, providing long term cost savings and environmental benefits. This also reduces the amount of 'packaging' that needs to go in our bins and be sent to landfill. Our kinder encourages parents/carers to supply nude food in children's lunchboxes. Examples of Healthy Nude food options

A sandwich in a reusable container.

A sectioned lunch box with healthy snacks (i.e. Carrot/celery sticks, cherry tomatoes, hommus , rice crackers and a sandwich in different compartments.



Yoghurt in a reusable container.

Cheese cubes in reusable containers

Whole cut apples– place a rubber band around the cut apple to prevent it from going brown.

Truck, Ute and Rod Show– Sunday June 8th

Alexandra kindergarten will be selling Beef and Gravy rolls at the Truck show.



We are asking families to volunteer some time on the day to assist on the stall.

A sign up sheet is stuck to the door as you enter the kinder hallway.

Any help on the day is much appreciated.

Victoria's Child Safe Standards

Plain language summary

1 Your organisation welcomes Aboriginal children. You support them to express their culture and to enjoy their rights. You don't allow racism.

2 Child safety is important to everyone at all levels in your organisation. You document how you find, avoid, and stop risks of child abuse or harm.

3 Your organisation supports children to know their rights to be safe from abuse, informed, and involved. You help them to talk openly and take part in decisions that affect them.

4 Your organisation tells families and the community about what you do, and how you keep children safe from harm and abuse. You help families to have a say and to take part in decisions that affect their child.

5 Your organisation understands that every child is different and has different needs. You make sure that they can get the information and help that they need.

6 Staff know what they must do to keep children safe from abuse and harm. They record, report, and share information about child safety when they should. Staff who work with children have had the background checks they need.

7 Children and their families know how to make a complaint and what happens when a complaint is made. Your staff know how to respond properly to complaints.

8 Your organisation trains and supports staff to keep children safe from abuse and harm. Your staff know the signs of child abuse and harm and what to do if there are issues of abuse and harm.

9 Your organisation makes sure children are safe when they use your services, settings, and activities. This includes when children are online.

10 Your organisation checks and improves the ways you keep children safe from abuse and harm.

11 Your organisation has written policies about how you keep children safe from abuse and harm. They are easy to understand, and all staff follow them.

For more information, contact the Commission for Children and Young People
www.cyp.vic.gov.au

Child Safe Standard 1 – Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued. In complying with Child Safe Standard 1, an organisation must, at a minimum, ensure:

1.1 A child's ability to express their culture and enjoy their cultural rights is encouraged and actively supported.

1.2 Strategies are embedded within the organisation which equip all members to acknowledge and appreciate the strengths of Aboriginal culture and understand its importance to the wellbeing and safety of Aboriginal children and young people.

1.3 Measures are adopted by the organisation to ensure racism within the organisation is identified, confronted and not tolerated. Any instances of racism are addressed with appropriate consequences.

1.4 The organisation actively supports and facilitates participation and inclusion within it by Aboriginal children, young people and their families.

1.5 All of the organisation's policies, procedures, systems and processes together create a culturally safe and inclusive environment and meet the needs of Aboriginal children, young people and their families.